Item No	Recommendation		
1		- p. (1
			2
	and what was found	p.	2
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2	Explain the scientific background and rationale for the investigation being reported	p.	4
3	State specific objectives, including any prespecified hypotheses	p.	4
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4	Present key elements of study design early in the paper	- p.	5
5	Describe the setting, locations, and relevant dates, including periods of recruitment,	-	
	exposure, follow-up, and data collection	p. 4	4-
6	(a) Give the eligibility criteria, and the sources and methods of selection of	- n	L)
	participants. Describe methods of follow-up	P•	
	(b) For matched studies, give matching criteria and number of exposed and		
	unexposed	-	
7	Clearly define all outcomes, exposures, predictors, potential confounders, and effect	n ^r	5-
	modifiers. Give diagnostic criteria, if applicable	4	<u> </u>
8*	For each variable of interest, give sources of data and details of methods of	Supr	C
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11		p. 6	6
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	(<u>e</u>) Describe any sensitivity analyses	-	
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13*		p. '	7
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14*		p.	7
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15*		- р.	8
10	their precision (eg, 95% confidence interval). Make clear which confounders were	p.	8
	adjusted for and why they were included		
	adjusted for and why they were included (b) Report category boundaries when continuous variables were categorized	-	
	adjusted for and why they were included(b) Report category boundaries when continuous variables were categorized(c) If relevant, consider translating estimates of relative risk into absolute risk for a	-	
	No 1 2 3 4 5 6 7	No Recommendation 1 (a) Indicate the study's design with a commonly used term in the title or the abstract (b) Provide in the abstract an informative and balanced summary of what was done and what was found 2 Explain the scientific background and rationale for the investigation being reported 3 State specific objectives, including any prespecified hypotheses 4 Present key elements of study design early in the paper 5 Describe the setting, locations, and relevant dates, including periods of recruitment, exposure, follow-up, and data collection 6 (a) Give the eligibility criteria, and the sources and methods of selection of participants. Describe methods of follow-up (b) For matched studies, give matching criteria and number of exposed and unexposed 1 7 Clearly define all outcomes, exposures, predictors, potential confounders, and effect modifiers. Give diagnostic criteria, if applicable 8* For each variable of interest, give sources of data and details of methods of assessment (measurement). Describe comparability of assessment methods if there is more than one group 9 Describe any efforts to address potential sources of bias 10 Explain how quantitative variables were handled in the analyses. If applicable, describe which groupings were chosen and why 12 (a) Describe any methods used to examine subgroups and interactions (c) Explain how missing data	No Recommendation (a) Indicate the study's design with a commonly used term in the title or the abstract P. (b) Provide in the abstract an informative and balanced summary of what was done and what was found P. 2 Explain the scientific background and rationale for the investigation being reported P. 3 State specific objectives, including any prespecified hypotheses P. 4 Present key elements of study design early in the paper P. 5 Describe the setting, locations, and relevant dates, including periods of recruitment, exposure, follow-up, and data collection P. 6 (a) Give the eligibility criteria, and the sources and methods of selection of participants. Describe methods of follow-up P. 7 Clearly define all outcomes, exposures, predictors, potential confounders, and effect modifers. Give diagnostic criteria, if applicable P. 8* For each variable of interest, give sources of data and details of methods of assessment (measurement). Describe comparability of assessment methods if there is more than one group P. 9 Describe all statistical methods, including these used to control for confounding (b) Describe all statistical methods, including these used to control for confounding (c) Explain how missing data were addressed P. 10 Explain how apustibuids were addressed

STROBE Statement—Checklist of items that should be included in reports of *cohort studies*

Other analyses	17	Report other analyses done—eg analyses of subgroups and interactions, and sensitivity analyses	p.	8
Discussion				
Key results	18	Summarise key results with reference to study objectives	p.	9
Limitations	19	Discuss limitations of the study, taking into account sources of potential bias or imprecision. Discuss both direction and magnitude of any potential bias	p.	10
Interpretation	20	Give a cautious overall interpretation of results considering objectives, limitations, p multiplicity of analyses, results from similar studies, and other relevant evidence	. 10)
Generalisability	21	Discuss the generalisability (external validity) of the study results		
Other information				
Funding	22	Give the source of funding and the role of the funders for the present study and, if applicable, for the original study on which the present article is based	p.	11

*Give information separately for exposed and unexposed groups.

Note: An Explanation and Elaboration article discusses each checklist item and gives methodological background and published examples of transparent reporting. The STROBE checklist is best used in conjunction with this article (freely available on the Web sites of PLoS Medicine at http://www.plosmedicine.org/, Annals of Internal Medicine at http://www.annals.org/, and Epidemiology at http://www.epidem.com/). Information on the STROBE Initiative is available at http://www.strobe-statement.org.