## STROBE Statement—Checklist of items that should be included in reports of *cohort studies*

1		No
1	( <i>a</i> ) Indicate the study's design with a commonly used term in the title or the abstract	Title page
	(b) Provide in the abstract an informative and balanced summary of what was done and what was found	1
2	Explain the scientific background and rationale for the investigation being reported	4
3	State specific objectives, including any prespecified hypotheses	4
4	Present key elements of study design early in the paper	5
5	Describe the setting, locations, and relevant dates, including periods of recruitment, exposure, follow-up, and data collection	5
6	( <i>a</i> ) Give the eligibility criteria, and the sources and methods of selection of participants. Describe methods of follow-up	5
	(b) For matched studies, give matching criteria and number of exposed and unexposed	N/A
7	Clearly define all outcomes, exposures, predictors, potential confounders, and effect modifiers. Give diagnostic criteria, if applicable	6
8*	For each variable of interest, give sources of data and details of methods of assessment (measurement). Describe comparability of assessment methods if there is more than one group	5-7
9	÷ •	5-8
10	Explain how the study size was arrived at	5
11	Explain how quantitative variables were handled in the analyses. If applicable, describe which groupings were chosen and why	5-6
12	( <i>a</i> ) Describe all statistical methods, including those used to control for confounding	6-9
	( <u>e</u> ) Describe any sensitivity analyses	
		- 10
13*	potentially eligible, examined for eligibility, confirmed eligible, included in the	7,10
		7,10
		N/A
14*		10,
14	and information on exposures and potential confounders	Tabl 1
	(b) Indicate number of participants with missing data for each variable of interest	7
	(c) Summarise follow-up time (eg, average and total amount)	10
15*	Report numbers of outcome events or summary measures over time	10 10-1
	3 4 5 6 7 8* 9 10 11 12 12 13*	<ul> <li>(b) Provide in the abstract an informative and balanced summary of what was done and what was found</li> <li>2 Explain the scientific background and rationale for the investigation being reported</li> <li>3 State specific objectives, including any prespecified hypotheses</li> <li>4 Present key elements of study design early in the paper</li> <li>5 Describe the setting, locations, and relevant dates, including periods of recruitment, exposure, follow-up, and data collection</li> <li>6 (a) Give the eligibility criteria, and the sources and methods of selection of participants. Describe methods of follow-up</li> <li>(b) For matched studies, give matching criteria and number of exposed and unexposed</li> <li>7 Clearly define all outcomes, exposures, predictors, potential confounders, and effect modifiers. Give diagnostic criteria, if applicable</li> <li>8* For each variable of interest, give sources of data and details of methods of assessment (measurement). Describe comparability of assessment methods if there is more than one group</li> <li>9 Describe any efforts to address potential sources of bias</li> <li>10 Explain how the study size was arrived at</li> <li>11 Explain how quantitative variables were handled in the analyses. If applicable, describe which groupings were chosen and why</li> <li>12 (a) Describe all statistical methods, including those used to control for confounding <ul> <li>(b) Describe any methods used to examine subgroups and interactions</li> <li>(c) Explain how missing data were addressed</li> <li>(d) If applicable, explain how loss to follow-up was addressed</li> <li>(e) Describe any sensitivity analyses</li> </ul> </li> <li>13* (a) Report numbers of individuals at each stage of study—eg numbers potentially eligible, examined for eligibility, confirmed eligible, included in the study, completing follow-up, and analysed</li> <li>(b) Give reasons for non-participantion at each stage</li> <li>(c) Consider use of a flow diagram</li> <li>14* (a) Give characteristics of study participant</li></ul>

	precision (eg, 95% confidence interval). Make clear which confounders were adjusted	Table 2
	for and why they were included	-
	(b) Report category boundaries when continuous variables were categorized	Tables 1-2
	(c) If relevant, consider translating estimates of relative risk into absolute risk for a meaningful time period	N/A
17	Report other analyses done-eg analyses of subgroups and interactions, and sensitivity	11
	analyses	
18	Summarise key results with reference to study objectives	12
19	Discuss limitations of the study, taking into account sources of potential bias or	14
	imprecision. Discuss both direction and magnitude of any potential bias	
20	Give a cautious overall interpretation of results considering objectives, limitations,	12-13
	multiplicity of analyses, results from similar studies, and other relevant evidence	
21	Discuss the generalisability (external validity) of the study results	14-15
n		
22	Give the source of funding and the role of the funders for the present study and, if	2
	applicable, for the original study on which the present article is based	
	18 19 20 21 n	<ul> <li>for and why they were included</li> <li>(b) Report category boundaries when continuous variables were categorized</li> <li>(c) If relevant, consider translating estimates of relative risk into absolute risk for a meaningful time period</li> <li>17 Report other analyses done—eg analyses of subgroups and interactions, and sensitivity analyses</li> <li>18 Summarise key results with reference to study objectives</li> <li>19 Discuss limitations of the study, taking into account sources of potential bias or imprecision. Discuss both direction and magnitude of any potential bias</li> <li>20 Give a cautious overall interpretation of results considering objectives, limitations, multiplicity of analyses, results from similar studies, and other relevant evidence</li> <li>21 Discuss the generalisability (external validity) of the study results</li> <li>a</li> <li>22 Give the source of funding and the role of the funders for the present study and, if</li> </ul>

\*Give information separately for exposed and unexposed groups.

**Note:** An Explanation and Elaboration article discusses each checklist item and gives methodological background and published examples of transparent reporting. The STROBE checklist is best used in conjunction with this article (freely available on the Web sites of PLoS Medicine at http://www.plosmedicine.org/, Annals of Internal Medicine at http://www.annals.org/, and Epidemiology at http://www.epidem.com/). Information on the STROBE Initiative is available at http://www.strobe-statement.org.