

Table 1

Consolidated criteria for reporting qualitative studies (COREQ): 32-item checklist

No	Item	Guide questions/description
Domain 1: Research team and reflexivity		
Personal Characteristics		
1.	Interviewer/facilitator	Which author/s conducted the interview or focus group? Line 23
2.	Credentials	What were the researcher's credentials? <i>E.g. PhD, MD</i> Line 24
3.	Occupation	What was their occupation at the time of the study? Line 24
4.	Gender	Was the researcher male or female? Line 24
5.	Experience and training	What experience or training did the researcher have? Line 24

No	Item	Guide questions/description
Relationship with participants		
6.	Relationship established	Was a relationship established prior to study commencement? Line 29
297.	Participant knowledge of the interviewer	What did the participants know about the researcher? e.g. <i>personal goals, reasons for doing the research</i> Line 29
8.	Interviewer characteristics	What characteristics were reported about the interviewer/facilitator? e.g. <i>Bias, assumptions, reasons and interests in the research topic</i> Line 29
Domain 2: study design		
Theoretical framework		
9.	Methodological orientation and Theory	What methodological orientation was stated to underpin the study? e.g. <i>grounded theory, discourse analysis, ethnography, phenomenology, content analysis</i> Lines 31, 39

No	Item	Guide questions/description
Participant selection		
10.	Sampling	How were participants selected? <i>e.g. purposive, convenience, consecutive, snowball</i> Line 28
11.	Method of approach	How were participants approached? <i>e.g. face-to-face, telephone, mail, email</i> Lines 26-28
12.	Sample size	How many participants were in the study? Line 45
13.	Non-participation	How many people refused to participate or dropped out? Reasons? Line 45
Setting		
14.	Setting of data collection	Where was the data collected? <i>e.g. home, clinic, workplace</i> Line 23
15.	Presence of non-participants	Was anyone else present besides the participants and researchers? Line 23

No	Item	Guide questions/description
16.	Description of sample	What are the important characteristics of the sample? <i>e.g. demographic data, date</i> Lines 48-54
Data collection		
17.	Interview guide	Were questions, prompts, guides provided by the authors? Was it pilot tested? Lines 31-34
18.	Repeat interviews	Were repeat interviews carried out? If yes, how many? Lines 47-48
19.	Audio/visual recording	Did the research use audio or visual recording to collect the data? Line 26
20.	Field notes	Were field notes made during and/or after the interview or focus group? no
21.	Duration	What was the duration of the interviews or focus group? Line 24
22.	Data saturation	Was data saturation discussed? no

No	Item	Guide questions/description
23.	Transcripts returned	Were transcripts returned to participants for comment and/or correction? no
Domain 3: analysis and findingsz		
Data analysis		
24.	Number of data coders	How many data coders coded the data? One (SD) Line 40-41
25.	Description of the coding tree	Did authors provide a description of the coding tree? no
26.	Derivation of themes	Were themes identified in advance or derived from the data? Derived from data - Line 40
27.	Software	What software, if applicable, was used to manage the data? none

No	Item	Guide questions/description
28.	Participant checking	Did participants provide feedback on the findings? no
Reporting		
29.	Quotations presented	Were participant quotations presented to illustrate the themes / findings? Was each quotation identified? e.g. <i>participant number</i> yes, Lines 61-151
30.	Data and findings consistent	Was there consistency between the data presented and the findings? Yes (tables and Findings)
31.	Clarity of major themes	Were major themes clearly presented in the findings? Yes (findings)
32.	Clarity of minor themes	Is there a description of diverse cases or discussion of minor themes? Yes (findings)