	Item No	Recommendation	Reported on page #
Title and abstract	1	(a) Indicate the study's design with a commonly used term in the title	1
		or the abstract	
		(b) Provide in the abstract an informative and balanced summary of	2-3
		what was done and what was found	
Introduction			
Background/rationale	2	Explain the scientific background and rationale for the investigation	4-5
		being reported	
Objectives	3	State specific objectives, including any prespecified hypotheses	5
Methods			
Study design	4	Present key elements of study design early in the paper	5
Setting	5	Describe the setting, locations, and relevant dates, including periods	5-6
		of recruitment, exposure, follow-up, and data collection	
Participants	6	(a) Give the eligibility criteria, and the sources and methods of	5-6
		selection of participants	
Variables	7	Clearly define all outcomes, exposures, predictors, potential	6-7
		confounders, and effect modifiers. Give diagnostic criteria, if	
		applicable	
Data sources/	8*	For each variable of interest, give sources of data and details of	6-7
measurement		methods of assessment (measurement). Describe comparability of	
		assessment methods if there is more than one group	
Bias	9	Describe any efforts to address potential sources of bias	7-8
Study size	10	Explain how the study size was arrived at	5-7
Quantitative variables	11	Explain how quantitative variables were handled in the analyses. If	7-8
Qualititative variables	11	applicable, describe which groupings were chosen and why	7.0
Statistical methods	12	(<i>a</i>) Describe all statistical methods, including those used to control	7-8
Statistical methods	12	for confounding	, 0
		(b) Describe any methods used to examine subgroups and interactions	7-8
		(c) Explain how missing data were addressed	7.0
		(d) If applicable, describe analytical methods taking account of	7-8
		sampling strategy	70
		(<u>e</u>) Describe any sensitivity analyses	
D 14 .			
Results Participants	13*	(a) Papart numbers of individuals at each stage of study or numbers	7-8
	15.	(a) Report numbers of individuals at each stage of study—eg numbers	/-0
		potentially eligible, examined for eligibility, confirmed eligible, included in the study, completing follow-up, and analysed	
		(b) Give reasons for non-participation at each stage	
Descriptive data	1.44	(c) Consider use of a flow diagram	0 75 1 1 1
	14*	(a) Give characteristics of study participants (eg demographic,	8, Table 1
		clinical, social) and information on exposures and potential	
		confounders	
		(b) Indicate number of participants with missing data for each	
<u></u>		variable of interest	
Outcome data	15*	Report numbers of outcome events or summary measures	0.0 - 11
Main results	16	(a) Give unadjusted estimates and, if applicable, confounder-adjusted	8-9, Table 2

STROBE Statement—Checklist of items that should be included in reports of *cross-sectional studies*

	estimates and their precision (eg, 95% confidence interval). Make	
	clear which confounders were adjusted for and why they were	
	included	
	(b) Report category boundaries when continuous variables were	6-7
	categorized	
	(c) If relevant, consider translating estimates of relative risk into	
	absolute risk for a meaningful time period	
17	Report other analyses done—eg analyses of subgroups and	
	interactions, and sensitivity analyses	
18	Summarise key results with reference to study objectives	9-10
19	Discuss limitations of the study, taking into account sources of	11
	potential bias or imprecision. Discuss both direction and magnitude	
	of any potential bias	
20	Give a cautious overall interpretation of results considering	11-12
	objectives, limitations, multiplicity of analyses, results from similar	
	studies, and other relevant evidence	
21	Discuss the generalisability (external validity) of the study results	11-12
22	Give the source of funding and the role of the funders for the present	12
	study and, if applicable, for the original study on which the present	
	article is based	
	18 19 20 21	clear which confounders were adjusted for and why they were included (b) Report category boundaries when continuous variables were categorized (c) If relevant, consider translating estimates of relative risk into absolute risk for a meaningful time period 17 Report other analyses done—eg analyses of subgroups and interactions, and sensitivity analyses 18 Summarise key results with reference to study objectives 19 Discuss limitations of the study, taking into account sources of potential bias 20 20 Give a cautious overall interpretation of results considering objectives, limitations, multiplicity of analyses, results from similar studies, and other relevant evidence 21 Discuss the generalisability (external validity) of the study results 22 Give the source of funding and the role of the funders for the present study and, if applicable, for the original study on which the present

*Give information separately for exposed and unexposed groups.

Note: An Explanation and Elaboration article discusses each checklist item and gives methodological background and published examples of transparent reporting. The STROBE checklist is best used in conjunction with this article (freely available on the Web sites of PLoS Medicine at http://www.plosmedicine.org/, Annals of Internal Medicine at http://www.annals.org/, and Epidemiology at http://www.epidem.com/). Information on the STROBE Initiative is available at www.strobe-statement.org.