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5 **TITLE:** Supporting women leaving prison: a participatory health research study of the impact of peer health
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10 11 **ABSTRACT** 12 13 14

15 **Background:** During the transition between prison and community people are at greatly increased risk for
16 adverse health outcomes. This article explores the impact of a peer health mentor program that supports
17 women in the first three-days following their release from a provincial correctional facility in British Columbia
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23 **Methods:** We used a participatory health research framework to develop a multi-method evaluation of the
24 impact of the Unlocking the Gates Peer Health Mentoring Program (UTG program). Between 2013-2018
25 women being released from Alouette Correctional Centre for Women were invited to access the UTG
26 program. All clients were invited to participate in evaluating the program. We analyzed survey and interview
27 data using descriptive analysis and content-analysis for quantitative and qualitative data respectively.
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34 **Results:** Women identified a range of needed supports during the transition from prison to community
35 including access to clothing, social assistance, housing and healthcare. Participants described a mix of
36 experiences of release including excitement, anxiety, hope and a wish for understanding and support. Within
37 72 hours of release nearly half (47%) of participants accessed a family physician, and 85% accessed at least
38 one community resource. Overall 93% of participants reported that their Peer Health Mentor assisted them
39 in accessing community resources.
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46 **Interpretation:** This study found that peer health mentorship provides valuable, multifaceted support in
47 helping women to navigate health and social services and to meet their basic needs. Strengthening health
48 supports during the transition from prison to community is critical to promoting the health and wellbeing of
49 women leaving prison.
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Introduction

On any given day, about 40,000 adults are imprisoned in Canadian correctional facilities. (1) In Canada, the vast majority of people return to community after weeks rather than years. (1) During the transition between prison and community, people are at greatly increased risk for poor health outcomes, harm and death. (2,3) Many people who experience incarceration have histories of unstable housing, low educational attainment, financial insecurity and childhood abuse or trauma. (4–6) On release people often lack financial resources and adequate housing (7) and are released without supports or tools for this transition. People who experience incarceration have a high burden of health conditions including mental health, substance misuse, as well as acute and chronic physical health conditions. (8,9) Immediately following release people face multiple, competing challenges and priorities which may make it difficult to prioritize their health. (10) Compounding these challenges, people with history of incarceration may experience barriers to accessing healthcare services including discrimination due to their criminal justice involvement. (7,11) Ensuring adequate support during this transition is critical from both health and justice perspectives as medical co-morbidities and poor health are linked with relapse to substance misuse following release (7) and with recidivism. (5)

In this paper, we define peers as people with lived experience of incarceration. Peers trained as health mentors can provide important social and navigational support during this transition. Peers can act as role-models and inspire hope. (12,13) Additionally, peers are uniquely positioned to develop empathetic, non-directive relationships and to support people to trust and engage with services. (12) Among people with substance use disorder there is evidence peer support can increase engagement with treatment, reduce relapse, improve relationships with providers and enhance treatment experience. (13) Peer support is also a fundamental component of trauma-informed care. (14)

During previous community-based participatory health research, (15) women with incarceration experience proposed a peer health mentor program that would support women to achieve their health goals as they

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3 transition from prison to community. The purpose of this article is to explore the impact of a peer health
4 mentor program that supports women in the first three days following release.
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8 9 **Methods**

10 We undertook an evaluation study using a participatory health research (PHR) framework, which engages
11 participants in research processes, thereby creating research that informs or creates social action to improve
12 the quality of people's lives and their communities. (16) Formerly incarcerated women, who proposed,
13 developed and implemented the Unlocking the Gates Peer Health Mentor program (UTG program), also
14 participated in designing and implementing the evaluation by developing the survey tools, applying for
15 Research Ethics Board review, conducting the interviews, assisting with data analysis, interpreting study
16 findings, writing reports and leading other dissemination activities.
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28 ***Setting***

29 Alouette Correctional Centre for Women (ACCW) is the main provincial custodial centre for women in BC.
30 It is a multi-level security prison located in Maple Ridge. Length of stay averages three months and ranges
31 from a few days to 24 months.
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38 ***Participants***

39 The only criterion for eligibility for the study was being a client in the UTG program.
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44 ***Recruitment***

45 Incarcerated women were contacted by personalized letters mailed by the UTG team, or by posters and flyers
46 in ACCW living units. Beginning June 1, 2013, the UTG team wrote an invitation letter to every woman who
47 received a custodial sentence as identified in the Court Services Online, BC Ministry of Attorney General.
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52 [53 \(https://justice.gov.bc.ca/cso/esearch/criminal/partySearch.do\)](https://justice.gov.bc.ca/cso/esearch/criminal/partySearch.do)
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3 Women who wished to participate were invited to either ‘call collect’ to the UTG program or to approach a
4 specific staff member within ACCW to facilitate referral.
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9 During the first meeting following release, the peer health mentors (PHM) invited women to participate in
10 the evaluation of the program. Responses to survey questions were recorded on paper forms. At the end of
11 the three-day mentorship period, participants were invited to complete the three-day post-release survey, and
12 return it in a stamped, addressed envelope to the UTG office. Following the three-day program, PHMs often
13 kept in contact with participants, providing mentorship via cellphone, Facebook or by word-of-mouth.
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20 21 ***Protocol Development***

22 Members of the UTG team (previously-incarcerated women and academics) co-created a multi-method
23 program evaluation framework to evaluate the impact of the UTG program. We report here two components
24 of the evaluation.
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- 30 1. When released, women met their peer health mentor and completed the ***Release Intake Form*** which
31 included questions such as: “What supports do you need? Number three choices in order of
32 importance.”; “What was it like for you to have a peer mentor meet you today as you were released?”;
33 “What are you feeling most hopeful about?”; “Did you have any fears about being released?” In July
34 2016, a ***demographic factor survey*** was added which included questions about: age, marital status,
35 education, income support, children and incarceration history.
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- 42 2. The ***three-day post-release survey*** included questions about: current location; resources accessed
43 during the first 72 hours following release, participant’s experience with their peer health mentor; a
44 satisfaction scale; a 27-item Q-sort tool, which presented variables as personal statements (“it would
45 make a difference in my life if I had...”).
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3 Approval was obtained from the University of British Columbia Behavioural Research Ethics Board (#H11-
4 02961). Amendments were obtained for study modifications which emerged through iterative PHR processes,
5 and for secondary use of data from UTG program telephone interviews.
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10 11 *Analysis*

12 Each participant was given a unique study ID number. Data were deidentified and entered into an Excel
13 spreadsheet. Quantitative data were analyzed using descriptive statistics. Open-ended questions were
14 examined using content analyses (conducted by KM, verified REM, MK, PY).
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20 To check the evaluation findings, women with incarceration experience were invited to review the manuscript
21 through a closed Facebook group. Additionally, four co-authors are women who have experienced
22 incarceration and are also members of the UTG team.
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30 **Findings**

31 *Participants*

32 Between March 2013 and July 2018 there were 346 program contacts from 340 women (Figure 1). For each
33 contact, a telephone interview was conducted and recorded for UTG program use. Of these contacts, 173
34 met their PHM mentor; 172 completed the intake interview and signed consent forms. At the end of their
35 three-day mentoring relationship, 105/172 (61%) women completed a three-day post release survey.
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44 During intake interview, 92/172 (53%) participants identified themselves as Indigenous women. In 2016, a
45 demographic survey was added and was completed by later program participants (n=66). Of these 66 women,
46 65% were aged 31-50, 15% identified as LGBTQ2+, 70% were single, never married, and 51% attained grade
47 10 or lower as their highest level of education. At the time of intake 24% of women were homeless and 86%
48 were accessing social assistance or disability. Fifty-four (80%) women had children and 46 (70%) had one or
49 more child under age 18. Only five (7%) women were leaving their first time in custody and 54 (90%) were
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3 on probation at the time of intake. Twenty-nine (44%) women were 18 or younger at the time of their first
4 incarceration. The median time served for this most recent incarceration was 45 day (Table 1).
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8 9 ***Identified Needs***

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11 At the time of the study, women leaving ACCW were returning to communities across the province (Table 2).
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13 This made navigating travel home an immediate need for most women. At the time of their telephone
14 interview, 10% of women were unsure where they would go when released.
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19 Women identified their support needs twice, first in the telephone interview during their incarceration and
20 again during the in-person intake interview following their release (Table 3). A majority of women identified
21 clothing and social assistance (welfare) as needs in both interviews. Housing was identified as a need by a
22 majority (52%) of women during the telephone interview and by 37% in the intake interview. An immediate
23 need for healthcare was identified by 15% of women in the telephone interview, and 30% in the intake
24 interview.
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34 During the intake interview, women were asked to identify resources they felt could have helped them before
35 release. Responses were received from 108 women and included: more contact with the community; more
36 telephone; more release planning support; having welfare set up; having safe housing lined up; more
37 connections with Alcohol & Drug (A&D) counsellors; and recovery houses or treatment centres.
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44 To understand more about women's needs and the contexts of their lives, participants were asked to respond
45 to a series of questions adapted from the Difference Game. (17) Women were asked to agree or disagree with
46 statements starting with "it would make a difference in my life if I had..." (Table 4). The most commonly
47 identified factors were: money to buy necessities (87%), someone to talk about the things that worry me
48 (86%), housing (85%), medical care (85%) and a real friend (85%).
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Experience of Release

At the intake interview women were asked what they would like people to know about women being released from prison. Illustrative quotes are provided in Table 5. Several women wrote about *greater understanding and the difficulties of release*. Others wanted people to know about the *need for greater support* during transition back to community. Women were also asked to share how they were feeling. Some expressed *excitement, especially related to their families, and that they were happy and hopeful* for a fresh start. Some women expressed *anxiety and fear about the uncertainty of release*. Many women expressed a *mix of emotions*.

Program Evaluation

Within the first 72 hours of release, 85% of participants connected with at least one community resource and nearly half (47%) accessed a family doctor. Among those who did not access a family doctor, 31 (60%) reported that their PHM provided information about how to access a family doctor. A majority of women (63%) required access to income assistance and of these women, 83% reported that their PHM accompanied them to obtain income assistance. Overall 93% of participants reported that their PHM assisted them in accessing community resources and 90% reported that their PHM helped them to achieve the goals they had identified for themselves before release.

The evaluation form invited participant narrative comments. Most wrote about how they saw *importance and value in the support of their peer health mentor*.

“Peer health mentors are a huge help. They understand what you’ve been through and how you want to be free of it.”

“I am so grateful to have [PHM] here with me today otherwise I would of probably used”

“I am happy with everything and very grateful for this program. If it wasn’t for your program I would have given up on trying.”

Interpretation

To our knowledge, no other study has reported on the importance of peer health mentorship in supporting women transitioning from prison to the community in Canada. This study found that peer health mentorship provided valuable, multifaceted support which helped women to navigate health and social services as well as meet their basic needs. In this study, nearly half (47%) of women accessed a family physician within 72 hours of their release. A recent study in BC found that people are more likely to be refused by a family physician if they disclose a history of incarceration. (11) Additionally, women incarcerated in Ontario identified health literacy and knowledge of services as barriers to accessing healthcare inside prison and in the community. (18) A PHM may be valuable in helping to navigate services and to identify specific services and practitioners who will not discriminate.

Though 4.9% of the Canadian population identify as Indigenous, (19) 53% of participants in this study were Indigenous women. In provincial/territorial facilities, 28% of incarcerated men are Indigenous men, and 43% of incarcerated women are Indigenous women. (1) There is an urgent need to address the systemic criminalization of Indigenous people, and to provide culturally safe and trauma-informed approaches to address the ongoing legacy of the 60's Scoop and the residential school system. (20) Future work in the PHM program will seek to increase ways knowledge and supports may be grounded in Indigenous culture and ways of knowing.

Our study highlighted the critical need for stable housing for those who are leaving prison. Housing is a key determinant of health (21,22), and an essential resource for addressing other needs such as employment and healthcare services. Finding secure housing is also one of the most challenging barriers people face in reentry into community. (23) In this study 80% of participants had children and most had children under age 18. This sobering reality of parenthood among incarcerated women highlights the need for family-based programming and supports, as well as collaboration between ministries responsible for corrections, health and child and family services during incarceration and following release.

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5 The distance to travel home was a huge challenge faced by women leaving prison. In this study, 40% of
6 women were returning to communities outside the region the prison is located in (Lower
7 Mainland/Southwest). The geographical separation of women from their communities is also a barrier to
8 maintaining family connections and relationships throughout incarceration. This separation contravenes
9 international recommendations for smaller, local custodial units for women in the criminal justice system. (24)
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17 When asked what would make a difference in their lives, women most often identified needs related to
18 money, social connection, housing and healthcare. This reflects the disproportionate experience of inadequate
19 social supports and services on the health and wellbeing of people who experience incarceration. In this
20 study, 44% of participants reported that it would make a difference in their life if they had access to birth
21 control. This finding is consistent with research in Ontario which found that 80% of incarcerated women
22 reported an unmet need for contraception before their admission to corrections, and 38% anticipated this as
23 an unmet need after release. (25)
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34 Women evaluated the PHM program at the end of the three days of mentorship. This short window limits
35 the ability to understand the lasting impact of peer mentorship immediately following release. Future research
36 should assess the impact of peer health mentoring in long-term achievement of health goals as well as on
37 supporting women to break the cycle of reincarceration. In the short-term this evaluation shows multi-faceted
38 benefits to having the support of a PHM during the transition from prison. The positive experiences
39 expressed by participants are reflective of the impact of peer support described in other studies. In a USA
40 randomized control trial, people leaving prison who were connected with a transition health team which
41 included a peer mentor had reduced use of Emergency Department (26) compared to another accessible
42 clinic. In British Columbia, the Provincial Health Services Authority (PHSA) which has been responsible for
43 healthcare in provincial correctional facilities since October 2017, is piloting Community Transition Teams
44 which include peers. Although this paper does not report on the content of the telephone calls, program
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3 records indicate that PHM provide practical advice about healthcare and other community resources over the
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5 telephone to women in prison, to assist them in addressing their health and social goals related to their
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7 pending discharge.
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11 Strengthening health supports during the transition from prison to the community is important in increasing
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13 access to primary health and social services and mitigating morbidity, mortality, hospitalization and
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15 emergency department use.
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Confidential

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Table 1 - Demographic factors of women who participated in a peer health mentoring program for up to 3 days following their release from a provincial correctional centre

Demographic Variable	n (%)
Self-identified Indigenous Identity (n=172)	
Indigenous	92 (53)
First Nations	71 (41)
Metis	16 (9)
Inuit	4 (2)
Don't know	1 (1)
Not Indigenous	77 (44)
Don't know	2 (1)
Missing Data	3 (2)
Demographic data (n=66)	
Age	
16-30	19 (29)
31-50	43 (65)
51-70	2 (3)
Missing Data	2 (3)
Sexual Orientation	
Straight/heterosexual	54 (82)
LGBTQ2+	10 (15)
Prefer not to say	2 (3)
Marital Status	
Married	1 (2)
Divorced	2 (3)
Living Common Law	6 (9)
Single, Never Married	46 (70)
Widowed	5 (8)
Separated	6 (9)
Highest Educational Attainment	
Grade 8 or lower	7 (11)
Grade 9-10	27 (41)
Grade 11-13	26 (39)
Some Post-Secondary	12 (18)
Don't Know/Prefer not to say	3 (5)
Homeless at time of intake interview	16 (24)
How do you support yourself? *	
Accessing Social Assistance/Disability at time of intake interview	57 (86)
Wages and salaries	1 (2)
Under the table income	1 (2)

Non-legitimate source of income	1 (2)
Parental support	1 (2)
Other	3 (5)
Don't know	3 (5)
Prefer not to say	1 (2)

Have Children	53 (80)
Children <18 years old	46 (70)

Incarceration History

Age at first conviction	
18 or younger	29 (44)
19-30	23 (35)
31-50	7 (11)
51-70	0
Missing Data	7 (11)

Type of offenses on your record	
Violence	27 (41)
Property	40 (61)
Drugs	22 (33)
Administrative	18 (27)

Time served (most recent incarceration)	
Average	115 days
Median	45 days
Range	0 – 1095 days

First time in custody**	5 (7)
On parole at time of intake	4 (6)
On probation at time of intake	54 (90)
Years incarcerated over your lifetime	
Less than 1 year	20 (30)
1-2 years	20 (30)
2-5 years	16 (24)
5-10 years	6 (9)
10-15 years	2 (3)
15-20 years	2 (3)

* Respondents could select more than one answer. Only one of the women interviewed reported being employed at the time of intake.

**Among the 61 women who reported that it was not their first time in custody, responses of how many times they'd been in custody previously included: Too many to count, lots, many, countless and didn't know. Of those who did report a number of times in provincial custody ranged between 2 – 50+ average of 6.7 and median of 4.5. Seven women reported having been previously incarcerated in a federal facility.

Table 2 – Region in British Columbia that- Where incarcerated women reported to be going after their release from provincial correctional facility during telephone interview with a peer health mentoring program. (n=346)

BC Region	n (%)
Vancouver Island/Coast	49 (14)
Lower Mainland/Southwest	166 (48)
Thompson-Okanagan	76 (22)
Kootenay	2 (1)
Cariboo	7 (2)
North Coast	0 (0)
Nechako	0 (0)
Northeast	1 (0)
Out of province	2 (1)
Unsure*	36 (10)
Answer Missing	7 (2)

*Includes those women reported they were 'unsure' of where they would go and those who reported more than one possible destination

Table 3- Needs most commonly identified by women during telephone interview prior to release from provincial correctional facility and during intake interview after/upon their release.

Need identified*	Telephone Interview (n=346)	Intake interview (n=161)**
	n (%)	n (%)
Clothing	217 (63)	92 (57)
Welfare	209 (61)	112 (70)
Housing	178 (52)	60 (37)
Probation	109 (32)	1 (1)
Drug & Alcohol Counsellor	95 (28)	44 (27)
Outreach Worker***	87 (25)	40 (25)
NA/AA Meeting Times	63 (18)	25 (16)
Healthcare	52 (15)	48 (30)

In this table NA stands for Narcotics Anonymous, and AA stands for Alcoholics Anonymous.

***Other needs identified include access to a dentist, food, a safe ride home or to other transportation, help with court, family services, access to grief counselling,** support to stop shoplifting, treatment programs, mental health services and help with bail supervision.

**** Answer missing for eleven women**

******* Outreach workers are employed by community organizations to support people who are street involved or have unstable housing to meet their needs such as getting healthcare or connecting to housing.

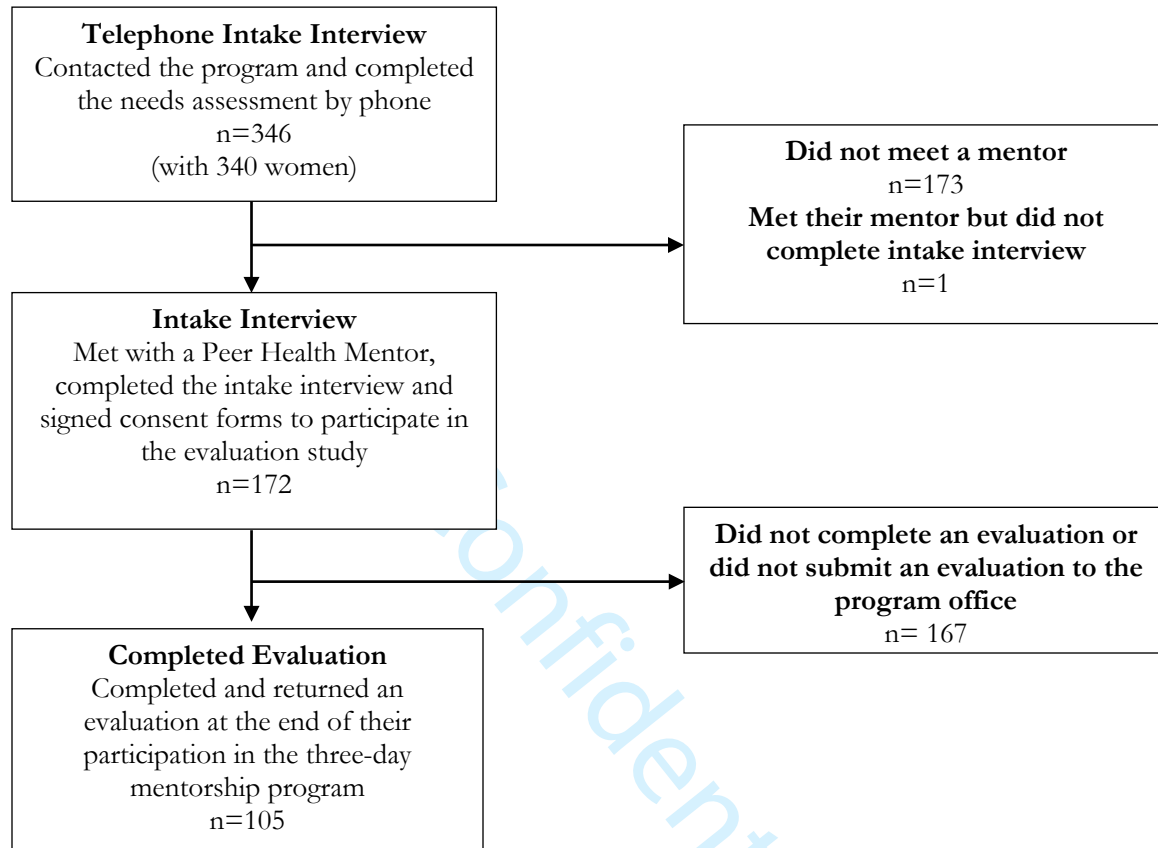
Table 4 -Women who answered ‘Yes’ to the question “it would make a difference in my life if I had...” during evaluation of a three-day peer health mentoring program (n=105)

“it would make a difference in my life if I had...”	# (%)
Money to buy necessities	91 (87)
Someone to talk to about the things that worry me	90 (86)
Housing	89 (85)
Medical care	89 (85)
A real friend	89 (85)
Dependable transportation	84 (80)
Someone to hassle with agencies when I can’t	83 (79)
More education	82 (78)
Healthy food to eat	81 (77)
Drug or alcohol treatment	79 (75)
A good job	79 (75)
More control of my life	78 (74)
Personal safety	78 (74)
Enough clothes	77 (73)
Food	76 (72)
Freedom from abuse	72 (69)
Time for fun	71 (68)
Somewhere else to live	67 (64)
A good partner	65 (62)
A dependable relationship	64 (61)
Legal help	63 (60)
Someone to lend me money	63 (60)
A telephone or access to a phone	62 (59)
Help with child custody problem	61 (58)
Time to get enough sleep	58 (55)
Time to be by myself	58 (55)
Birth control	46 (44)

Table 5 - Quotes from narrative comments provided by women participating in a three-day peer health mentoring program during their intake interview.

What would you like people to know that would be helpful for women being released?	
	“That we’re human and we all make mistakes and addiction is very powerful”
	“That there is hope for everyone”
<i>Greater understanding and the difficulties of release</i>	“That it’s overwhelming”
	“We are struggling so be patient.”
	“That we need help not to just throw us into society”
<i>Need for greater support</i>	“We don’t get much support so if someone can help us we would really appreciate it”
Write a little bit about how you’re feeling right now	
	“I feel motivated and blessed to have another chance to be successful and a great mother.”
<i>Excitement, especially related to family; happy and hopeful</i>	“I’m happy and glad to have a new start in life.”
	“Like I’m being honoured in my head”
	“Overwhelmed, anxious, wanting to use, hopeful and excited”
<i>Anxiety and fear about uncertainty</i>	“Having a lot of stress not knowing what to expect”
	“Scared don’t want to go back to the streets”
	“Full of anxiety, unsure of the future but hopeful”
<i>Mix of emotions</i>	“A little scared but confident I will succeed”
	“I am between anxiety attacks and feeling happy to have support and someone who is there for me.”

Figure 1 - Flow chart of data collected from participants in a three-day mentorship program following release from a women's provincial prison in British Columbia.



Reporting checklist for qualitative study.

Based on the SRQR guidelines.

Instructions to authors

Complete this checklist by entering the page numbers from your manuscript where readers will find each of the items listed below.

Your article may not currently address all the items on the checklist. Please modify your text to include the missing information. If you are certain that an item does not apply, please write "n/a" and provide a short explanation.

Upload your completed checklist as an extra file when you submit to a journal.

In your methods section, say that you used the SRQR reporting guidelines, and cite them as:

O'Brien BC, Harris IB, Beckman TJ, Reed DA, Cook DA. Standards for reporting qualitative research: a synthesis of recommendations. *Acad Med.* 2014;89(9):1245-1251.

	Reporting Item	Page Number
Title		
	#1 Concise description of the nature and topic of the study identifying the study as qualitative or indicating the approach (e.g. ethnography, grounded theory) or data collection methods (e.g. interview, focus group) is recommended	1
Abstract		
	#2 Summary of the key elements of the study using the abstract format of the intended publication; typically includes background, purpose, methods, results and conclusions	1
Introduction		
Problem formulation	#3 Description and significance of the problem / phenomenon studied: review of relevant theory and empirical work; problem statement	2
Purpose or research question	#4 Purpose of the study and specific objectives or questions	2-3

1 **Methods**

2			
3	Qualitative approach and	#5	Qualitative approach (e.g. ethnography, grounded theory, case
4	research paradigm		study, phenomenology, narrative research) and guiding theory
5			if appropriate; identifying the research paradigm (e.g.
6			postpositivist, constructivist / interpretivist) is also
7			recommended; rationale. The rationale should briefly discuss
8			the justification for choosing that theory, approach, method or
9			technique rather than other options available; the assumptions
10			and limitations implicit in those choices and how those
11			choices influence study conclusions and transferability. As
12			appropriate the rationale for several items might be discussed
13			together.
14			
15	Researcher characteristics	#6	Researchers' characteristics that may influence the research,
16	and reflexivity		including personal attributes, qualifications / experience,
17			relationship with participants, assumptions and / or
18			presuppositions; potential or actual interaction between
19			researchers' characteristics and the research questions,
20			approach, methods, results and / or transferability
21			
22	Context	#7	Setting / site and salient contextual factors; rationale
23			
24	Sampling strategy	#8	How and why research participants, documents, or events
25			were selected; criteria for deciding when no further sampling
26			was necessary (e.g. sampling saturation); rationale
27			
28	Ethical issues pertaining to	#9	Documentation of approval by an appropriate ethics review
29	human subjects		board and participant consent, or explanation for lack thereof;
30			other confidentiality and data security issues
31			
32	Data collection methods	#10	Types of data collected; details of data collection procedures
33			including (as appropriate) start and stop dates of data
34			collection and analysis, iterative process, triangulation of
35			sources / methods, and modification of procedures in response
36			to evolving study findings; rationale
37			
38	Data collection instruments	#11	Description of instruments (e.g. interview guides,
39	and technologies		questionnaires) and devices (e.g. audio recorders) used for
40			data collection; if / how the instruments(s) changed over the
41			course of the study
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1	Units of study	#12	Number and relevant characteristics of participants, documents, or events included in the study; level of participation (could be reported in results)	3-4
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6	Data processing	#13	Methods for processing data prior to and during analysis, including transcription, data entry, data management and security, verification of data integrity, data coding, and anonymisation / deidentification of excerpts	4-5
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13	Data analysis	#14	Process by which inferences, themes, etc. were identified and developed, including the researchers involved in data analysis; usually references a specific paradigm or approach; rationale	5
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18	Techniques to enhance trustworthiness	#15	Techniques to enhance trustworthiness and credibility of data analysis (e.g. member checking, audit trail, triangulation); rationale	5
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24	Results/findings			
25				
26	Syntheses and interpretation	#16	Main findings (e.g. interpretations, inferences, and themes); might include development of a theory or model, or integration with prior research or theory	5-7
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31	Links to empirical data	#17	Evidence (e.g. quotes, field notes, text excerpts, photographs) to substantiate analytic findings	5-7
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35	Discussion			
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38	Intergration with prior work, implications, transferability and contribution(s) to the field	#18	Short summary of main findings; explanation of how findings and conclusions connect to, support, elaborate on, or challenge conclusions of earlier scholarship; discussion of scope of application / generalizability; identification of unique contributions(s) to scholarship in a discipline or field	8
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46	Limitations	#19	Trustworthiness and limitations of findings	8
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48	Other			
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51	Conflicts of interest	#20	Potential sources of influence of perceived influence on study conduct and conclusions; how these were managed	n/a
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54	Funding	#21	Sources of funding and other support; role of funders in data collection, interpretation and reporting	n/a
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2 Medical Colleges. This checklist was completed on 14. June 2019 using <https://www.goodreports.org/>, a tool
3 made by the [EQUATOR Network](#) in collaboration with [Penelope.ai](#)
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Confidential