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3 **Title:**
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5 **Multilevel exploration of the differences in the**
6 **level of leisure-time physical activity among**
7 **Canadian youth**
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Confidential

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3 The available scientific evidence supports the overall
4 conclusion that leisure-time physical activity (LPA)
5 provides fundamental health benefits for young people (1).
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8 The documented benefits include increased physical fitness
9 (both cardiorespiratory fitness and muscular strength),
10 reduced body fatness, favourable cardiovascular and
11 metabolic disease risk profiles, enhanced bone health and
12 reduced symptoms of depression (2-5). Among young people,
13 the growth period is also shown as a critical time for the
14 development of factors that have a great influence on
15 health in adulthood, such as achieving an optimal bone
16 wealth and a good fitness (e.g. aerobic capacity, muscular
17 strength) (6).
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34 Understanding what influences youth to engage in LPA
35 contributes to evidence-based planning of public health
36 interventions, as effective programs will target factors
37 known to contribute to physical inactivity (7). Research
38 into correlates or determinants of LPA has burgeoned over
39 the past two decades, but has mostly focused on individual-
40 level factors (8). Among them, socioeconomic status
41 indicators such as education (9) and biological factors
42 such as body mass index (BMI) (10) have been associated
43 with disparities in LPA participation. While individuals
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3 characteristics are widely studied, environmental variables
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5 are less studied, but are thought to have widespread
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7 effects (8).
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11 A key principle is that a better understanding of all
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13 levels of influence on youth LPA can inform development of
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15 multilevel interventions which are recognized to offer the
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17 best chance for success (11). Therefore, the aim of this
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19 study was to provide a clearer picture of the differences
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21 in the practice of LPA among young Canadians influenced by
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23 contextual features of the living environment. The
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25 objectives were: (a) to describe the geographic variations
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27 of LPA among young Canadians over time and (b) to explore
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29 how contextual features explain these variations. The
30
31 tested hypothesis was: *contextual features influence the*
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33 *level of leisure time physical activity among youth.*
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40 **Methods**

41 **Data source**

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43 The study used the Canadian Community Health Survey (CCHS)
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45 from 2003 to 2011. The CCHS is repeated biennially and
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47 contains self-reported information from a representative
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49 sample of the non-institutionalized civilian population at
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51 least 12 years old of age and living in the 10 Canadian
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53 provinces (12).
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Study population and sample size

The sample included Canadians from 12 to 17 years old for whom data on racial origin, highest household education level, BMI and geographic position are available through CCHS. The following population segments were excluded for consistency with the research design: pregnant girls, persons living in the Athabasca Health Authority region (in compliance with confidentiality requirements), respondents interviewed by proxies and some observations lacking geographical concordance. Overall, this study relied on socioeconomic characteristics and LPA behaviours of 54,832 youth (Table 1).

Geographical structure

Observations were structured according to a four-level geographical hierarchy (i.e. individuals, neighbourhoods, health regions and provinces) based on Statistics Canada 2006 census units administrative structure. A neighbourhood was assigned to each individual according to their place of residence (six positions postal code). When a place of residence was located in an urban setting, i.e. included in a census metropolitan area (CMA) or a census agglomeration (CA), the "neighbourhood" corresponds to the Statistics Canada census tract (CT), otherwise it was attributed to the corresponding census subdivision (CSD) or the

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3 municipality. The combination of CTs and CSDs enables the
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5 creation of comparable neighbourhood units that reflect the
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7 heterogeneity of the land use mix surrounding individuals'
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9 place of residence whether they are located in an urban or
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11 a rural setting. A detailed methodology of the geographical
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13 structure is presented elsewhere (13). Some Canadian health
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15 regions boundaries were modified during the study period.
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17 The geographic structure of all health regions were
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19 harmonized using the Statistics Canada digital boundary
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21 file reflecting health region limits in effect as of
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23 October 2011 (14). ArcMap (release 10.1) was used for the
24
25 geospatial processing. The final data hierarchical
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27 structure comprised 26,822 girls and 28,010 boys located in
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29 6004 neighbourhoods, within 112 health regions, and
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31 distributed through the 10 Canadian provinces.
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38 **Outcome**

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40 The dependant variable studied was a dichotomous indicator
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42 of LPA which refers to achieving (or not) the recommended
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44 daily level for physical activity performed during leisure-
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46 time. To produce health benefits, it was suggested that
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48 young people aged 12-17 years should accumulate an average
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50 of at least 60 minutes of moderate to vigorous-intensity
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52 physical activity (MVPA) daily (15, 16). Physical activity
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54 level was estimated by the average energy expenditure (Kcal
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3 / Kg / week) in which are considered the frequency,
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5 duration and intensity of 17 types of self-reported LPA. By
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7 definition, MVPA requires the achievement of specific and
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9 quantifiable intensity threshold which will vary depending
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11 on the activity performed. When not directly measured,
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13 intensity can be derived from a table providing values of
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15 Metabolic Equivalent of Task (METs) attributed to the
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17 various activities (17). Taking into account the
18
19 theoretical works set out above and the available data, we
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21 considered that an "active" youth is one that achieves an
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23 index of energy expenditure of at least 30 Kcal / Kg / week
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25 (18) with a frequency of 5 days/week or more.
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32 Table 1 presents summary statistics of the achievement of
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34 recommended daily level of LPA among girls and boys. In the
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36 sample studied, 36.9% of the girls achieved the standard,
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38 and 51.9% of the boys.
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44 **Table 1:** Outcome and covariates distribution for girls and
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46 boys
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48 **Individual variables**

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50 To account for the consistently documented influences of
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52 various individual characteristics on LPA among youth (19-
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54 21), age, racial origin, highest education level in the
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3 household and BMI were used as control variables. Table 1
4 presents the distribution of samples by all covariates and
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6 shows that a typical youth of the CCHS sample is
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8 predominantly Caucasian, living in an educated household
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10 and reporting a normal BMI.
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14 15 **Cycle and season**

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17 The CCHS produces a biennial microdata file combining two
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19 years of data collected from January to December. Knowing
20
21 the exact date of sampling allowed us to discern
22
23 differences in LPA participation depending on the season.
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25 Three seasons have been created to take into account the
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27 question asking the respondent on physical activity
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29 performed in the 3 months prior to the administration of
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31 the survey: Summer (July to October), Winter (February to
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33 March) and Transitional (November to January & April to
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35 June).
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42 **Contextual variables**

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44 Three independent area-level variables were considered. The
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46 first is the Census metropolitan influenced zone (MIZ). MIZ
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48 focuses on the municipalities that are outside of the
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50 existing census metropolitan areas (CMA) and census
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52 agglomerations (CA) and assess the degree to which all
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54 CMA/CA influence these municipalities, as measured by
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3 commuting flows and divided in 8 zones. These zones were
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5 grouped into three influence zones to represent the
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7 continuum in the variety of living environments such as
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9 urban settings (MIZ 1-3), suburban (MIZ 4-5), and rural
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11 (MIZ 6-8). A detailed methodology of the construction of
12
13 MIZ is provided by Statistics Canada (22).
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18 The two other contextual variables were based on the factor
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20 score of two dimensions issued from a principal component
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22 analysis (PCA) and estimate the material and social
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24 deprivation of the neighbourhood units where the
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26 individual's residence is located. The social aspect was
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28 built on the proportion of individuals that are separated,
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30 divorced or widowed, the proportion of people living alone,
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32 and the proportion in single-parent families. Using the
33
34 same PCA approach, the material deprivation index was built
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36 with the mean income of the neighbourhood, the proportion
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38 of people without a high school diploma, and the proportion
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40 of unemployed (23). As deprivation is seen as a relative
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42 disadvantage facing the community to which an individual
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44 belongs, the distribution of neighbourhoods' indexes was
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46 broken into quintiles within each province.
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52 53 54 **Statistical analysis**

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3 To investigate the influence of the contextual variables, a
4 series of multilevel logistic regression analyses were
5 conducted using the procedure of Markov chain Monte Carlo
6 (MCMC) (24). The modelling strategy was based on four
7 aggregate models. The first model referred to the variance
8 component and expresses the distribution of variance
9 between the four geographic levels described above. The
10 second introduced control variables, cycle and season. The
11 third introduced the MIZ. The last model introduced the
12 neighbourhood's social and material deprivation level. The
13 Deviance Information Criteria (DIC) was used to compare a
14 model's goodness of fit (25). The median odds ratio (MOR)
15 was used to translate the area level variance in the widely
16 used odds ratio (OR) scale, which has a consistent and
17 intuitive interpretation (26).
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39 All analyses were stratified by sex to control for the
40 differences in LPA between girls and boys (27). In order to
41 be representative at population level, standardised CCHS
42 survey design weights were used.
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49 **Province level residuals analysis**

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51 We further used the province-level residuals and associated
52 standard error to plot and rank the odds ratio and the 95%
53 confidence interval (CI) for each province. This procedure
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3 allowed a visualization of provinces that are presenting a
4 significantly different LPA level from the national mean.
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8 **Results**

9 **Girls**

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11 According to the multilevel analysis results (Table 2), the
12 DIC showed that the introduction of Model 2 and 3 led to a
13 better fit of the overall model (Δ DIC=-536), while Model 4
14 (which includes indices of material and social deprivation)
15 showed the opposite trend. The reference category is a
16 girl, age 12-15, Caucasian, living in a highly educated
17 household, reporting a normal weight, surveyed during
18 summer and living in an urban setting. The results showed
19 lower odds of achieving LPA standards among older girls
20 (16-17 year old), Asian ethnicity, living in a household
21 with lower educational achievement, reporting either being
22 under- or overweight, surveyed during winter or
23 transitional season, and living in an urban setting.
24 Whereas the best fitting Model 3 showed no global between-
25 province variation, significant variations were observed
26 between health regions (MOR=1.12) and between
27 neighbourhoods (MOR=1.17) within the provinces. Observing
28 that Model 4 did not fit as well, and that deprivation
29 variables were not significant, it has not been the focus
30 of further interpretation in this paper.
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3 **Table 2.** Individual, cycle, season and contextual factors
4 on girls' leisure-time physical activity
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9 **Boys**

10 The results for boys (Table 3) also showed that the
11 introduction of Model 2 and 3 led to a better fit of the
12 overall model ($\Delta\text{DIC}=-643$). With the exception of the sex,
13 the reference category remained unchanged as compared to
14 girls. The results showed lower odds of achieving LPA
15 standards among older (16-17 years old), Asian boys,
16 reporting being under- or overweight, and surveyed during
17 winter or transitional seasons. Unlike girls, however, the
18 household education level appeared to have less impact on
19 achieving LPA standards whereas living in suburban or rural
20 areas appeared to have no impact. Moreover, the time
21 variable showed significant differences between each cycle
22 of the survey (OR=0.98) suggesting a slight decrease in
23 achieving the LPA standard for boys. As for girls,
24 significant variations were observed in Model 3 between
25 health regions (MOR=1.13) and between neighbourhoods
26 (MOR=1.16) within the provinces, whereas no significant
27 between-province variation was observed. Again, Model 4
28 will not be interpreted in more depth.
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56 **Table 3.** Individual, cycle, season and contextual factors
57 on boys' leisure-time physical activity
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Variation between provinces

Although no significant variation was observed in the global LPA level between provinces, the analysis of the province specific residuals performed on Model 3 allowed to identify if areas presenting a LPA level significantly higher or lower than the country-wide estimates above individual and contextual characteristics. Figure 1A shows that girls living in Quebec were less likely to achieve a sufficient level of LPA compared with the national average, whereas girls living in Ontario and British-Columbia were more likely to meet the standard. Among boys (Figure 1B), only those living in Ontario were more likely to achieve the standard, whereas boys living in other provinces remained within the CI of the national average.

Figure 1. Province-level residuals of the logarithm of the odds ratio among (1A) Girls & (1B) Boys

Interpretation

This study explored differences in the practice of LPA among Canadian youth according to their life context. A four-level model was applied and adjusted for individual and contextual characteristics. After adjusting for age, racial origin, household education level and BMI, the

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3 results showed that contextual features of the living
4 environment were associated with the odds of an individual
5 to accumulate an average of at least 60 minutes of moderate
6 to vigorous-intensity LPA. Moreover, these influences were
7 not always the same between girls and boys. To remain
8 consistent with the study design, the influence of time,
9 season and area-based variables will be discussed in this
10 order.
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23 Whereas no trend was observed among girls, a decrease of 2%
24 in the odds of achieving physical activity guidelines by
25 LPA between each cycle suggested a downward trend of the
26 practice of LPA among boys since 2003. Although this trend
27 is relatively small, it may highlight the importance to
28 survey more closely physical activity trends among boys. No
29 trend was detected for girls, but it was clearly observed
30 that their LPA level remained significantly lower than boys
31 as reported in other Canadian investigations (28, 29),
32 reinforcing the idea to keep a closer consideration for sex
33 specific needs when planning public health interventions. A
34 proposed area of improvement involves strategies to ensure
35 equitable access to resources, including availability and
36 access to suitable physical education classes and/or
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3 organized sports which may be subject to sex-related
4 inequities (30, 31).
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8 Season appeared to have a highly significant influence.
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10 Regardless of sex, winter was observed as a major barrier
11 to performing LPA. This finding supported previous results
12 that found an influence of seasonality on LPA among various
13 populations, including young Canadians (32, 33). For that
14 reason, the need to account for seasonality when developing
15 interventions and programs targeting physical activity may
16 be advantageous.
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20 Suburban and rural areas were associated with higher odds
21 to meet physical activity guidelines by LPA among girls.
22 This result conflicts with previous findings showing the
23 opposite pattern (34). It suggests that facilities
24 available in urban areas might either be more suitable for
25 boys, or that girl's inclination to engage in physical
26 activity around the home environment makes them less
27 sensitive to the accessibility of community facilities
28 (35).
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32 Observing that the introduction of area-based indices of
33 material and social deprivation led to a poorer fit of the
34 overall model, no conclusions could be drawn about their
35 association with the odds of achieving the physical
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3 activity guidelines by LPA. Yet, a recent analysis of the
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5 influence of these indices among Quebec High School
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7 students have shown that students from very privileged
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9 backgrounds on both material and social counts are
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11 proportionally more active than those from disadvantaged
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13 backgrounds (36). This finding suggests that the contextual
14
15 effect of deprivation may vary importantly at the local
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17 level. Put differently, the deprivation level of a
18
19 neighbourhood may influence youth LPA in some settings,
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21 while having a lesser or no impact in others. As proposed
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23 by Wilkinson and Marmot (37), the impact of deprivation on
24
25 health determinants may be relative to the social context
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27 and not necessarily absolute, making it difficult to
28
29 isolate the impact at the national level. More context
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31 specific investigations are required to explore the causes
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33 of these contrasting observations.
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41 Whereas the between-province variance distribution showed
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43 no significant differences globally, residual analysis of
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45 provincial units highlighted some provinces which are
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47 different from the Canadian average. The relatively poor
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49 odds to achieve LPA standards observed among girls living
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51 in Quebec raises the question as to why Quebec girls tend
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53 to be much less active than other Canadians, and provide
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3 rationale for further investigation on how physical
4 activity is promoted in that province. As Ontario had
5 better performing boys and girls than the national average,
6 it may help to study contextual and policy differences
7 there (in comparison to the other provinces).
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16 Several limitations need to be kept in mind when
17 interpreting results. Even if the sample is distributed in
18 a nine-year period, the cross-sectional design of the data
19 limits its ability to establish causal inferences,
20 particularly with respect to contextual effects. Also, a
21 self-reported data of physical activity is likely to be
22 influenced by “social desirability” (38). Moreover, CCHS
23 data on LPA aims to account for all activities completed
24 over a period of three months prior to the administration
25 of the survey. For that reason, the level of precision on
26 duration and intensity of physical activity remains
27 questionable as recall for non-repeating activities would
28 likely be more difficult and there would likely be a bias
29 to LPA where individuals are inscribed (e.g. lessons,
30 league sports, etc.). Further, available data do not take
31 into account physical activity performed for utilitarian
32 purposes such as active transport which are more common in
33 central, and often deprived, neighbourhoods (39). The
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3 inclusion of utilitarian physical activity may enhance the
4 effects of contextual features among youth and would carry
5 this exploration one step further.
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11 Notwithstanding these limitations, this exploratory analyse
12 provides an important insight on the contextual differences
13 of the level of LPA among Canadian youth based on a large
14 sample, a combination of individual and contextual
15 information and a multilevel framework which makes it
16 possible to unveil context-specific variations (e.g.
17 between provinces or regions). It shows differences that
18 extend beyond individual level associations and provides
19 new information to better understand the distribution of
20 leisure-time physical activity of youth between Canadian
21 regions.
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	Girls n=26822	Boys n=28010
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3	Outcome: Achievement of recommended daily level for physical activity	
4	Active	36.9%
5	Individual	
6	Age	
7	12-15	65.8%
8	16-17	34.2%
9	Origin	
10	Caucasian	74.7%
11	Asian	10.4%
12	Others	8.6%
13	Unknown	6.4%
14	Household education Level	
15	University	33.0%
16	High School and College	49.8%
17	Less than High School	3.6%
18	Unknown	13.7%
19	BMI	
20	Normal weight	68.0%
21	Underweight	10.8%
22	Overweight	10.7%
23	Obese	2.8%
24	Unknown	7.8%
25	Cycle	
26	(1) 2003-2004	23.4%
27	(2) 2005-2006	21.3%
28	(3) 2007-2008	18.9%
29	(4) 2009-2010	18.7%
30	(5) 2011-2012	17.8%
31	Season	
32	Summer	34.4%
33	Winter	18.3%
34	Transitional	47.3%
35	Area-based	
36	MIZ	
37	Urban	80.6%
38	Suburban	12.1%
39	Rural	7.3%
40	Material deprivation quintile	
41	Most privileged	17.4%
42	Privileged	22.5%
43	Median	28.2%
44	Deprived	21.2%
45	Most deprived	10.8%
46	Social deprivation quintile	
47	Most privileged	12.9%
48	privileged	23.6%
49	Median	27.7%
50	Deprived	24.8%
51	Most deprived	11.1%
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	<i>Null Model</i>		<i>Model 2</i>		<i>Model 3</i>		<i>Model 4</i>	
	OR	95%CI	OR	95%CI	OR	95%CI	OR	95%CI
Individual								
Age								
12-15			1.00		1.00		1.00	
16-17			0.76	0.72-0.80*	0.76	0.72-0.80*	0.76	0.72-0.80*
Origin								
Caucasian			1.00		1.00		1.00	
Asian			0.65	0.57-0.73*	0.66	0.58-0.74*	0.66	0.59-0.75*
Others			0.98	0.88-1.10	1.00	0.89-1.11	1.00	0.90-1.12
Unknown			1.07	0.98-1.18	1.07	0.97-1.17	1.07	0.98-1.18
Household education level								
University			1.00		1.00		1.00	
High School and College			0.85	0.8-0.90*	0.84	0.79-0.89*	0.84	0.79-0.89*
Less than High School			0.76	0.66-0.86*	0.74	0.65-0.85*	0.75	0.66-0.86*
Unknown			0.97	0.89-1.06	0.97	0.89-1.05	0.97	0.89-1.05
Body Mass Index								
Normal weight			1.00		1.00		1.00	
Underweight			0.88	0.81-0.96*	0.88	0.81-0.96*	0.88	0.81-0.96*
Overweight			0.86	0.8-0.93*	0.86	0.79-0.93*	0.86	0.80-0.93*
Obese			0.79	0.69-0.92*	0.79	0.68-0.91*	0.79	0.68-0.92*
Unknown			0.68	0.62-0.75*	0.68	0.62-0.75*	0.68	0.62-0.75*
Cycle (2003-2012)			1.01	0.99-1.03	1.01	0.99-1.03	1.01	0.99-1.02
Season								
Summer			1.00		1.00		1.00	
Winter			0.58	0.54-0.62*	0.58	0.54-0.62*	0.58	0.53-0.62*
Transitional			0.66	0.63-0.7*	0.66	0.62-0.7*	0.66	0.62-0.70*
Area-based								
MIZ								
Urban					1.00			
Suburban					1.12	1.04-1.21*	1.13	1.05-1.22*
Rural					1.13	1.04-1.23*	1.14	1.05-1.24*
Social deprivation quintile								
Most privileged							1.00	
Privileged							1.05	0.95-1.16
Median							0.96	0.87-1.06
Deprived							0.97	0.88-1.07
Most deprived							0.95	0.84-1.06
Material deprivation quintile								
Most privileged							1.00	
Privileged							1.05	0.96-1.15
Median							1.05	0.96-1.14
Deprived							1.05	0.96-1.16
Most deprived							0.94	0.84-1.05
Geographical hierarchy								
	Variance (S.E.)	MOR	Variance (S.E.)	MOR	Variance (S.E.)	MOR	Variance (S.E.)	MOR

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Province	0.022 (0.016)	1.15	0.025 (0.017)	1.16	0.028 (0.019)	1.17	0.027 (0.019)	1.17
Health Region	0.018 (0.005)*	1.14	0.016 (0.005)*	1.13	0.014 (0.005)*	1.12	0.014 (0.005)*	1.12
Neighbourhood	0.017 (0.007)*	1.13	0.015 (0.01)	1.12	0.026 (0.009)*	1.17	0.02 (0.011)	1.14
Deviance Information Criteria	35536.98		35007		35001		35003	
Δ DIC			-530		-6		2	

* Significant with $\alpha=0,05$; Source: CCHS (2003-2012)

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	<i>Null Model</i>		<i>Model 2</i>		<i>Model 3</i>		<i>Model 4</i>	
	OR	95%CI	OR	95%CI	OR	95%CI	OR	95%CI
Individual								
Age								
12-15			1.00		1.00		1.00	
16-17			0.88	0,83-0,92*	0.88	0,83-0,92*	0.88	0,83-0,92*
Origin								
Caucasian			1.00		1.00		1.00	
Asian			0.86	0,78-0,95*	0.86	0,77-0,95*	0.86	0,78-0,95*
Others			1.35	1,21-1,51*	1.34	1,20-1,50*	1.35	1,21-1,51*
Unknown			1.25	1,15-1,37*	1.25	1,14-1,38*	1.26	1,15-1,38*
Household education level								
University			1.00		1.00		1.00	
High School and College			0.93	0,82-1,06	0.94	0,83-1,07	0.95	0,84-1,08
Less then High School			0.94	0,89-1*	0.94	0,89-1*	0.95	0,9-1,01
Unknown			1.01	0,93-1,09	1.01	0,94-1,10	1.02	0,94-1,1
Body Mass Index								
Normal weight			1.00		1.00		1.00	
Underweight			0.63	0,56-0,7*	0.63	0,56-0,70*	0.63	0,56-0,7*
Overweight			0.92	0,86-0,98*	0.92	0,86-0,98*	0.92	0,86-0,98*
Obese			0.59	0,53-0,65*	0.59	0,53-0,65*	0.59	0,53-0,65*
Unknown			0.52	0,47-0,58*	0.52	0,47-0,58*	0.52	0,47-0,58*
Cycle and season								
Cycle (2003-2012)			0.98	0,96-0,99*	0.98	0,96-0,99*	0.98	0,96-0,99*
Season								
Summer			1.00		1.00		1.00	
Winter			0.55	0,51-0,59*	0.55	0,51-0,59*	0.55	0,51-0,59*
Transitional			0.7	0,67-0,74*	0.7	0,66-0,74*	0.7	0,66-0,74*
Area-based								
MIZ								
Urban					1.00			
Suburban					0.95	0,89-1,02	0.96	0,89-1,03
Rural					0.99	0,91-1,07	1	0,92-1,08
Social deprivation quintile								
Most privileged							1.00	
Privileged							1	0,91-1,09
Median							0.98	0,89-1,08
Deprived							1	0,91-1,09
Most deprived							0.92	0,83-1,03
Material deprivation quintile								
Most privileged							1.00	
Privileged							0.96	0,88-1,04
Median							0.98	0,9-1,07
Deprived							0.95	0,87-1,04
Most deprived							0.95	0,85-1,06

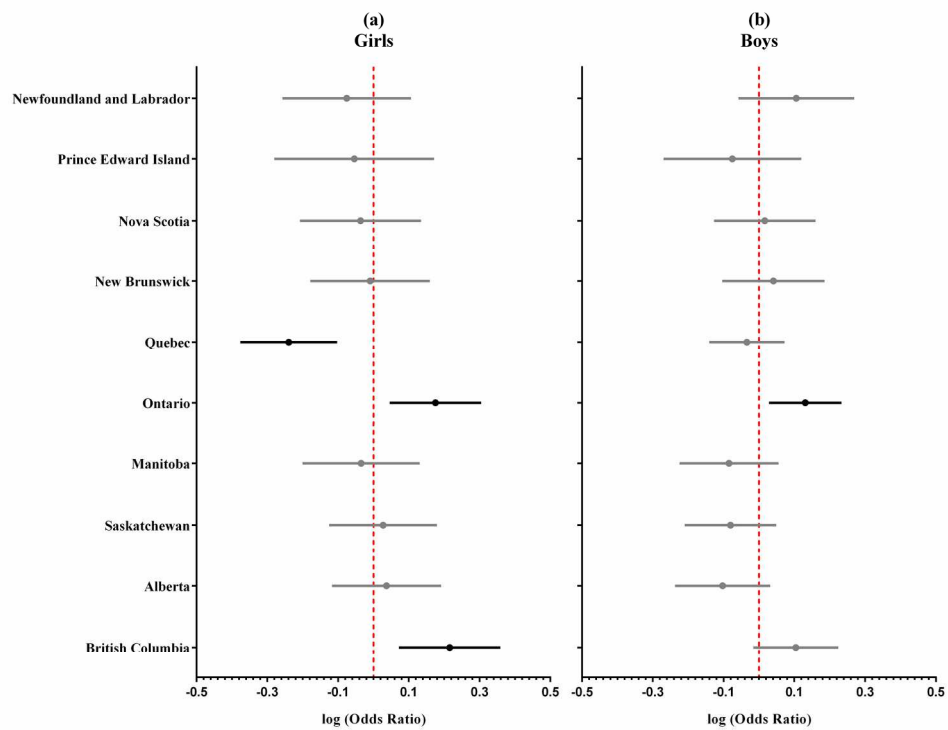
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<i>Geographical hierarchy</i>	Variance (S.E.)	MOR	Variance (S.E.)	MOR	Variance (S.E.)	MOR	Variance (S.E.)	MOR
Province	0,014 (0,02)	1.12	0,016 (0,013)	1.13	0,016 (0,013)	1.13	0,016 (0,014)	1.13
Health Region	0,02 (0,006)*	1.14	0,018 (0,005)*	1.14	0,017 (0,005)*	1.13	0,018 (0,006)*	1.14
Neighbourhood	0,018 (0,01)	1.14	0,008 (0,009)	1.09	0,023 (0,009)*	1.16	0,017 (0,009)	1.13
Deviance Information Criteria (DIC)	38562		37919		37919.3		37929.01	
Δ DIC			-643		0.3		9.7	

* Significant with $\alpha=0,05$; Source: CCHS (2003-2012)

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Figure 1. Provincial level residual analysis



Province-level residuals of the logarithm of the odds ratio among (1A) Girls & (1B) Boys
 193x156mm (300 x 300 DPI)